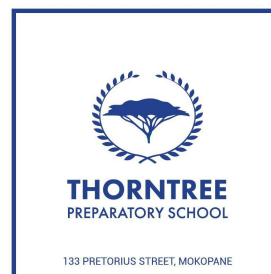




THORNTREE PREPARATORY SCHOOL

LANGUAGE POLICY



Document Name	Language Policy
Document Number	TPS_C2_2.2.1.2
Authority	Head/Secretary
Administration of Document	Admin/Heads
Effective Date	01/01/2016
Approved by	Head
Scope of Document	Staff, Students, Parents
Last Revision Date	01/01/2022
Next Review	01/01/2023
Related Policies	<p>The Constitution of the Republic of South Africa (Act 108/1996.)</p> <p>The South African Schools' Act (Act 84/1996) and subsequent amendments.</p> <p>The National Education Policy Act (Act 27/1996) and any applicable policies determined in terms of this Act, including the Regulations for Admissions to Schools.</p>
Addenda	

Approved by:	Approved by:
	
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Helyn Tooley (Principal) MJB Properties CC	Ursula van den Berg MJB Properties CC



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1 TITLE: LANGUAGE POLICY

2 PREAMBLE

The language policy has been drafted in accordance with the provisions of the Constitution of South Africa, Act 108 of 1996; the South African Schools Act, Act 84 of 1996 ('SASA'); the National Education Policy Act, Act 27 of 1996; applicable provincial legislation on school education.

3 FACTORS CONSIDERED

In drafting this policy, the following factors have been considered:

- The interests of the learners
- The interests of the school community
- The interests of the community in which the school is located
- The capacity of the school
- The resources and staff available to the school
- International best practice with regard to class sizes and language in education, with specific reference to the importance of mother tongue education.

4 TEACHING AND EXAMINATION

All teaching and the taking of tests and examinations shall occur in the school's medium/media of instruction.

5 POLICY ON MEDIUM OF INSTRUCTION

The school is a single-medium institution.
The medium of instruction is English from grade R to Grade 7.

6 PROMOTION OF MULTILINGUALISM

The school promotes multilingualism by also presenting Afrikaans and Sepedi at first additional language level and conversationally respectively besides the medium/media of instruction.

This occurs as follows:

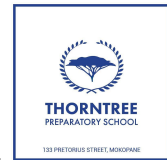
- Languages offered as fully-fledged subjects:
- English as Home Language
- Afrikaans as First Additional Language
- Sepedi conversationally from Grade 4-6

Every educator at the school takes reasonable steps to inform learners on the importance of multilingualism, and to promote respect for other languages besides the home language and/or medium of instruction.

This Policy may be amended, supplemented, modified or altered from time to time by the Board of Directors.

7 PROMOTION OF LITERACY AND LANGUAGE DEVELOPMENT

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As part of our promotion of Literacy, every class has a reading period of at least 30 minutes every day where educators encourage learners to read.

8 PLANS FOR ACCOMMODATING LEARNERS OF OTHER LANGUAGES

We periodically have enrolments of pupils whose home language is other than English. These have included Afrikaans and Sepedi speaking children. These learners will be well supported and encouraged by our competent educators.

9. PLAN OF IMPLEMENTATION

All teachers appointed at our school should be competent in the speaking, reading and writing of English. They should also be able to teach children the first additional language, Afrikaans. To teach the Sepedi conversational curriculum we will employ a Sepedi speaking educator.

10. PLANS TO MANAGE, MONITOR AND ASSURE QUALITY OF THE LANGUAGES POLICY.

Our policy will be implemented to the full satisfaction of all parties - educators, parents, the community and learners. We shall remain flexible and are willing to adapt where necessary.

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