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HISTORY

Thorntree Senior School is an independent school based in Mokopane, South Africa.

Established in 2016, Thorntree Preparatory began to fulfil the need for quality primary education. In 2021, Sprouts Academy was introduced as the Early Childhood Centre of the Primary School and, in 2024, we are excited to launch Thorntree Senior College with the first intake of Grade 8 students. Our vision is to create an educational environment that holds the interest of the child at it's heart. We afford experiential learning opportunities for our learners through the use of blended learning and the latest technology.

At Thorntree, we encourage an open and forward-thinking environment, with the children at the centre of all we do.

We foster academic boldness - a prerequisite to curiosity and creativity, with an insistence on how to think, not what to think.

Our task is to create something extraordinary out of each of our learners – something distinctive and something worthwhile for themselves and for society.







WELCOME

We understand that selecting the right educational institution is a pivotal decision, one that lays the foundation for a child's lifelong happiness, fulfillment, and growth—both academically and personally.

At Thorntree, we go above and beyond to provide your child with an exceptional start in life. Our approach combines the timeless principles of academic excellence with cutting-edge technological innovation, fostering a love for learning and equipping students with the skills they need to navigate the ever-changing landscape of the future.

But it doesn't end there. We believe in nurturing freedom of thought, embracing the uniqueness of each individual, and celebrating their diverse talents and aspirations. We find joy in witnessing their sporting achievements, their courage to stand up for their peers, their resilience in the face of setbacks, and the warmth of their smiles when they greet their teachers.

When you step through our doors, you'll find a vibrant hive of activity. Our pupils are brimming with enthusiasm, curiosity, and boundless energy. They are polite, showcase excellent manners but, above all, they embody their true selves, finding happiness in their individuality.

I eagerly anticipate the opportunity to welcome you to Thorntree, where your child's potential will be nurtured, their dreams will be supported, and they will discover a sense of belonging.

See you soon!

Helyn Pope Helyn Pope

Head of Thorntree







ROOTED FOR SUCCESS

At Thorntree, we live by the motto "Rooted for Success," which embodies a growth mindset that extends to every facet of our students' lives.

It encompasses behaviours, attitudes, and reflective thinking habits that drive our learners towards achieving positive and successful outcomes.

Alongside this mindset, we uphold a set of core values that enhance students' self-esteem, foster optimism, and cultivate a deep commitment to personal fulfillment.

These values play a pivotal role in developing their ethical judgment and nurturing a strong sense of social responsibility.

CORE VALUES:
ACCEPTANCE
RESPECT
RESILIENCE
RESPONSIBILITY
EXCELLENCE











VALUES

VALUES:

Our school motto, "Rooted for Success" is based upon a growth mindset. These are behaviours, dispositions and reflective thinking habits employed by individuals in all aspects of their lives for successful outcomes. This mindset is coupled with the adoption of the following core values that strengthen students' self-esteem, optimism and commitment to personal fulfilment; and help students exercise ethical judgment and social responsibility.

Our school's values program consists of the following core values:

- Acceptance
 - Respect
 - Resilience
- Responsibility
 - Excellence

Of importance is the fact that across our school community (students, staff and parents), we 'walk and talk' the same language relating to our school values and the expectations that go with consistent demonstration of these values. In other words, there is a general expectation that all members of our school community are responsible for demonstrating each of the values which underpin everything we do. This mindset is coupled with the adoption of the following core values that strengthen students' self-esteem, optimism and commitment to personal fulfilment; and help students exercise ethical judgment and social responsibility.



ACCEPTANCE

At our school, acceptance is not just a word, but a deeply cherished core value that underpins our community.

We believe in creating an inclusive environment where every individual is embraced, respected, and celebrated for who they are.

Our commitment to acceptance goes beyond mere tolerance; it fosters a genuine appreciation for diversity, recognizing that our differences enrich our collective experience.

We actively cultivate a culture of empathy, understanding, and open-mindedness, instilling in our students the value of embracing perspectives that differ from their own.

Through our curriculum, extracurricular activities, and daily interactions, we empower our students to become compassionate global citizens who actively promote acceptance, equality, and unity both within our school and in the wider world.

At our school, acceptance is not only a value we uphold, but a way of life that empowers our students to make a positive difference in the lives of others.



EDUCATION IS THE
FOUNDATION UPON
WHICH INCLUSIVE
COMMUNITIES ARE BUILT,
FOSTERING AN
ENVIRONMENT WHERE
DIVERSITY IS CELEBRATED,
EMPATHY IS CULTIVATED,
AND EVERY LEARNER
FEELS VALUED AND
SUPPORTED IN THEIR
UNIQUE JOURNEY OF
GROWTH.





RESPECT

Respect lies at the heart of our school community, serving as a guiding principle in all that we do.

We believe that respect forms the foundation for positive relationships, effective communication, and a nurturing learning environment.

At our school, respect is not just an expectation, but a value we actively cultivate and reinforce. We teach our students the importance of treating others with kindness, empathy, and dignity, regardless of differences in background, abilities, or beliefs. Respect extends to oneself, fostering a sense of self-worth, confidence, and personal growth.

Through our inclusive curriculum, character education initiatives, and dedicated staff, we empower our students to develop strong moral compasses, understanding the significance of respecting themselves, others, and the world around them.

With respect as a cornerstone of our community, we strive to create a safe, inclusive, and harmonious environment where everyone can thrive and achieve their full potential.



RESPECT IN EDUCATION
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NURTURING LEARNING
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KINDNESS, AND EMPATHY
FORM THE PILLARS THAT
ELEVATE STUDENTS TO
THEIR HIGHEST
POTENTIAL.





RESILIENCE

Resilience forms a fundamental pillar of our school community, guiding our students on their journey towards personal growth and success.

We believe that resilience is a transformative quality that empowers individuals to overcome challenges, adapt to change, and persevere in the face of obstacles.

At our school, we instill resilience through a supportive and nurturing environment that encourages students to embrace a growth mindset. We foster a culture where mistakes are viewed as opportunities for learning and setbacks are seen as stepping stones to progress.

Through a comprehensive range of academic and extracurricular activities, we equip our students with the tools to develop resilience, such as problem-solving skills, self-reflection, and the ability to bounce back from setbacks.

By fostering resilience, we prepare our students to confidently face the challenges of the future, enabling them to thrive academically, personally, and beyond their school years.



RESILIENCE IN
EDUCATION EMPOWERS
STUDENTS TO EMBRACE
CHALLENGES, BOUNCE
BACK FROM SETBACKS,
AND UNLEASH THEIR
FULL POTENTIAL,
FORGING A PATH OF
GROWTH,
ADAPTABILITY, AND
LIFELONG SUCCESS.





RESPONSIBILITY

Responsibility is a cherished core value that permeates every aspect of our school community.

We believe that instilling a sense of responsibility in our students is essential for their personal growth, character development, and preparation for future success.

At our school, we foster a culture of accountability, teaching our students to take ownership of their actions, choices, and obligations. We empower them to understand the impact of their decisions on themselves, others, and the wider community.

Through a comprehensive curriculum, service-learning projects, and leadership opportunities, we provide avenues for our students to practice and demonstrate responsibility in real-world contexts.

Our dedicated staff serve as role models, guiding and supporting students in their journey towards becoming responsible global citizens.

At our school, we nurture a culture of responsibility, equipping our students with the tools they need to make a difference in the world with integrity and purpose.



RESPONSIBILITY IN
EDUCATION CULTIVATES

EMPOWERED
INDIVIDUALS WHO
UNDERSTAND THE
IMPACT OF THEIR
ACTIONS, MAKE ETHICAL
CHOICES, AND
CONTRIBUTE POSITIVELY
TO THEIR COMMUNITIES,
SHAPING A FUTURE
DRIVEN BY
ACCOUNTABILITY AND
INTEGRITY.





EXCELLENCE

Excellence is not just a goal, but a way of life at our school. We hold ourselves to the highest standards, seeking to inspire our students to reach their full potential in every aspect of their education and personal development.

Our commitment to excellence is woven into the fabric of our curriculum, instructional practices, and extracurricular offerings. We foster a culture of continuous improvement, where students are encouraged to set ambitious goals, embrace challenges, and strive for greatness.

Our dedicated teachers provide guidance, support, and personalized instruction to help each student unlock their unique talents and excel in their pursuits. We celebrate achievements in academics, arts, athletics, and character development, recognising that excellence extends beyond academic accolades. Through a combination of rigorous academics, critical thinking, and a nurturing environment, we empower our students to become lifelong learners, leaders, and contributors to society.

At our school, excellence is not just an aspiration; it is a mindset that prepares our students to succeed in an ever-evolving world with confidence, integrity, and a passion for lifelong learning.



EXCELLENCE IN

EDUCATION IS NOT

SIMPLY ABOUT

ACHIEVING HIGH

GRADES, BUT ABOUT

FOSTERING A LOVE FOR

LEARNING, NURTURING

CURIOSITY, AND

EMPOWERING STUDENTS

TO UNLOCK THEIR FULL

POTENTIAL.





OUR PROMISE

VISION:

Thorntree's vision is to create a joyous learning environment that affords learners the knowledge, skills and mind-set to be successful in their lives.

MISSION:

To teach the academic skills, foster the intellectual habits and cultivate the character traits needed for learners to thrive in school and beyond.

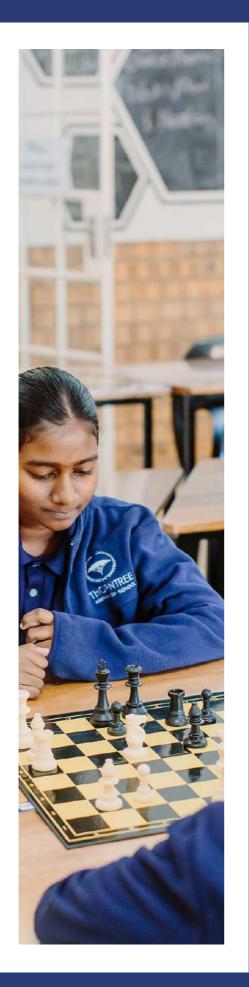
This will be achieved by:

- Ensuring that the educators are well-qualified to teach the various learning areas
- Providing a staff with a high degree of professional integrity
- Providing a safe, caring and happy environment which is conducive to learning
- Maintaining class sizes conducive to optimal learning
- Teaching skills for effective living in a changing world
- Encouraging learners to give of their best, whether academically, on the playground, or coping with the trials and tribulations of growing up
- Providing differentiated learning opportunities and real life experiences
- Offering a blended learning approach in Mathematics and English
- Empowering the learner to cope with both success and failure









OUR SCHOOL

Thorntree Senior College is a happy place; a place where the best interest of the child prevails and where the student matters most.

We strive to ensure happy students through:

- High standards and stated expectations
- Passionate, nurturing and inclusive school
- The IEB curriculum
- Small learning communities
- "Whole-brain"/creative teaching strategies
- Positive Behaviour Support and Restorative Justice
- A bully-free zone
- Disciplined but relaxed environment conducive to learning.
- Interactive playground
- Blended learning
- Partnerships with parents as our stakeholders
- On-going professional development
- Community service





ACADEMIC

The Academic Curriculum we follow consists of the following:

- Independent Examinations Board (IEB)
- Medium of instruction: English
- Music lessons
- Robotics, python language
- Blended Learning
- Employing Growth Mindset and Thinking Skills, Gallup strength finding.
- Real life learning experiences
- Warrior academy associated hikes within the Wolkberg.
- Theatre and Opera excursions

Being an independent school, Thorntree has the flexibility to offer a more robust academic curriculum that enriches and extends beyond the required National Curriculum, and beyond the classroom.





THORNTREE:
NURTURING
ROOTS,
CULTIVATING
BRILLIANCE.
WHERE
EDUCATION
SPROUTS
BOUNDLESS
OPPORTUNITIES.







GRADE 8: SENIOR PHASE

This phase extends and enriches the children, increasing their critical thinking skills and awareness of the world.

This phase ensures self-development and intellectual maturation so that the children will be successful throughout their High School careers, preparing them to fulfil their potential on their chosen career paths.

Exposure to trek through the beautiful Wolkberg mountains and watching a beautiful ensemble of production at the Afriform Theatre in Pretoria will ensure our students gain the culture of many areas of life.







SUBJECT LIST GRADE 8:

English home language
Afrikaans additional language
Mathematics
Natural Science
Technology
History
Geography
Life Skills
Robotics Coding
Accounting
Business Studies
Art and Drama
Music
Who am I? - Gallup Strength.

We will be encouraging and introducing new spaces of learning as the year continues to shape our students. We will be collaborating with IEB cluster in Polokwane to ensure that our core subjects are on par with the IEB outcomes.



INFORMATION

School hours Monday to Thursday

7:00 am - 13:45 pm

Friday

7:00 am - 12:30 pm

Parent-teacher feedback meetings

Parent –teacher feedback sessions provide an opportunity for parents to connect with their child's teacher, discuss any concerns that they may have and be given first-hand feedback on how their child is performing academically and overall at school.

These sessions are held at the beginning of the second, third and fourth terms. Parents will be notified when these meetings will be held and it is vital that parents make appointments to meet their child's/children's teacher/teachers during these times throughout the year.

Individual parent meetings will be held by appointment only at earliest convenience of teacher and parent

Uniform

School uniform will be available from Aarons Sport. The only change will be the logo on the shirts for the Senior School.









THORNTREE SENIOR COLLEGE







